

## LANDSCAPE, NOT ARCHITECTURE

Maximising ICT in development

#### What's it all about?



- Technology, fundamentally, is a means, not an end in itself
- Technologists, therefore, need to think more like engineers than architects
- Architects work within their environment
- Engineers adjust their environment...
- ... making life easier for architects

# Building an environment



#### COMMITMENT

# EDUCATION UNDERSTANDING AWARENESS

# From the bottom up...



- Seeding network effects
- 'Get your eyes on the prize'
- Help people see what's NOT there

### COMMITMENT

# EDUCATION UNDERSTANDING

#### **AWARENESS**

# Build outward, not upward



- 'Shared understanding', especially around the edges
- Emphasis on informal, explicit, specific learning
- Applies to 'experts' almost more than others

### COMMITMENT

# EDUCATION UNDERSTANDING

AWARENESS

# School (as in fish)



- 'Understanding' in detail
- Emphasis (again) on informal, explicit, specific learning
- Includes 'soft' (i.e. informal) as well as technical education

## COMMITMENT

#### **EDUCATION**

UNDERSTANDING

AWARENESS

#### Little Red Hens



- Statements of principle are great, but useless alone
- Commitment is the application of money, means and will
- Commitment happens at all levels

#### COMMITMENT

# EDUCATION UNDERSTANDING AWARENESS